

Time: 105 minutes

Written text

Mark
/ 150
Total Score

## KIA ORA! WELCOME TO NEW ZEALAND!

### PART I: Reading Comprehension

#### TASK 1

Read the text *Welcome to Hobbit country* (page 8). Match the headings (A-G) with the paragraphs (1-5) of TEXT 1 (page 8) and write the correct numbers in the boxes. Use each number only once. Be careful, there are **two headings** that you do **not need**.

- A *Hobbiton* and surroundings
- B General behavior of German tourists
- C Early Hobbit tourists
- D On the Hobbit trail
- E The increase in sales of Hobbit products
- F A change in tourist policy
- G Hobbit fever among New Zealanders

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**TASK 2**

Read the text **Welcome to Hobbit country** (page 8). Are sentences 1-5 'True' (T) or 'False' (F)? If there is not enough information to answer 'True' or 'False', choose 'Not in the text' (N). Tick (✓) the correct answer.

- |   | T                        | F                        | N                        |
|---|--------------------------|--------------------------|--------------------------|
| 1 The original film set for <i>The Lord of the Rings</i> was kept after the film's release. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 On average it takes you two hours to go from Auckland to <i>Alexander Sheep Farm</i> .    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 The Hobbit holes were created with the size of the actors in mind.                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 The leaves of Bag End tree are a popular tourist souvenir.                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Orlando Bloom is the most popular actor in the <i>Hobbit</i> movies.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

/ 5

**TASK 3**

Read the following short passage from a travel blog and look carefully at each line. Some lines are correct, but **six** of the lines 1-8 have a word which should not be there. If a line is **correct**, put a tick (✓). If a line has a **word which should not be there**, write the word in the space provided. There are two examples (0) at the beginning.

- 0  about
- 0  ✓
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

**On the trail of the kiwi in New Zealand's wild, wild south**



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The variety of native wildlife on Stewart Island speaks about volumes. Most heart-warming is the growing kiwi population: the Department of Conservation (DOC) estimates that 20,000 of New Zealand's national bird which live on the island. Birdy Adventure Cruises offers evening kiwi-spotting excursions. They took us to a vast beach how to spot kiwi feed at night. Our guide shone his torch and along the piles of seagrass as we walked by. Suddenly he stopped. There was a large brown kiwi, been searching for food. It didn't take any notice of the visitors at all. The kiwi doesn't look for like a bird. It is more like a hairy little animal with big three-toed feet and a tiny head. It moves along with its bottom in the air and its head by the ground, is completely charming with its strange walk.

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**TASK 4**

Read the text *Maori Boy Genius with a Mission* below. Six sentences have been removed from the text. Choose the correct gap (A-H) in the text for the sentences (1-6). Write the correct letter of the gap in the boxes next to the sentences. Be careful: There are two letters which you do not need to use. Use each letter only once.

**Maori Boy Genius with a Mission**

Sixteen years ago a Maori boy was born and there was an omen with his birth a double rainbow appeared on the horizon at the time. He was named Ngaa Rauuira Pumanawawhiti. (A)

And soon it was clear he was a very special boy - so exceptional in fact that a documentary called *Māori Boy Genius*, was made about him when he was only sixteen. (B) In New Zealand it has even won several prizes.

Ngaa's first language is Maori and he learnt English at four years old. At twelve he began his first university degree. Soon he had a diploma. (C) So Ngaa Rauuira applied to Yale in the USA to study international relations and political philosophy during the summer - and was accepted although he wasn't 18 yet. (D)

When asked how he could be so successful at such a young age, he said: "I learned to memorise through the Maori tradition of singing and story-telling. (E) So our people have always learnt songs and dances which teach us about everything in life. If you want to go fishing for example and you don't know where the fish are, a song will tell you how to look for the fish."

Ngaa Rauuira is highly motivated because he wants to help the Maori, his people, who are marked by various difficulties they had to face in the past. (F) Worst of all, they were banned from speaking their own language.

Among his people Ngaa is regarded as a new leader in these confused and troubled days. (G) Or as Ngaa's grandmother notes: "He's a wise man. But really he's just a boy." (H)

- 1 It has already been screened in several international film festivals.
- 2 But at the same time, he's also a goofy 16-year-old Maori boy who loves to hang out with his mates.
- 3 This means "the energy around where lightning strikes" and predicted what would happen later in his life.
- 4 In the past, the Maori didn't have a written language.
- 5 Shortly after, it became clear that the educational system in New Zealand was not going to be enough for him.
- 6 They were thrown off their lands and they have an alarming proportion of uneducated young people.

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**TASK 5**

Verwenden Sie die Informationen aus dem folgenden Flyer und **bearbeiten Sie die Aufgaben (1-5) stichpunktartig auf Deutsch** (keine wörtliche Übersetzung nötig; Einzelwörter genügen nicht als Antwort).



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**Abel Tasman National Park**

Abel Tasman is located at the top of the South Island and is renowned for its golden beaches and its world-famous coastal walking track. Many people choose to stay in huts or campsites provided by the Department of Conservation (DOC) as they explore the Coast Track. It offers breathtaking views from the cliff tops. To preserve this paradise, tourists are reminded that they are responsible for removing all their rubbish.

**Climate and vegetation**

Our region consistently boasts the most sunshine hours annually in New Zealand. The vegetation cover varies as it reflects a history of fires and the regeneration of plants. Especially in humid spots a rich variety of protected plants can be found.

**Culture and history**

Maori had lived along this coast for at least 500 years when, on 18 December 1642, the Dutch seafarer Abel Tasman anchored his two ships near Wainui in Mohua (Golden Bay). He lost four crew members in a struggle with the local people and sailed away without stepping on to the shore. Despite this, the population of the area suggested that the Government name the park after Abel Tasman, and it was then opened in 1942 – exactly 300 years after his visit.

**Campsites**

There are numerous campsites in the park and all of them have a water supply and toilets, although most water supplies are untreated. For more information on hut and campsite booking systems and fees, please visit the DOC website.

**1** Inwiefern wird von Touristen des Nationalparks umweltfreundliches Verhalten erwartet?

\_\_\_\_\_ 1

**2** Was ist das Besondere an den feuchten Gebieten des Nationalparks?

\_\_\_\_\_ 1

**3** Was passierte nach der Ankunft von Abel Tasman im Jahre 1642 bei Wainui? (2 Aspekte)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 2

**4** Wie kam es zur Namensgebung des Nationalparks?

\_\_\_\_\_ 1

**5** Was wird über die Beschaffenheit des Wassers auf Campingplätzen ausgesagt?

\_\_\_\_\_ 1

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## PART II: Use of English

### TASK 1

Look at the text *Welcome to Hobbit country* (page 8). Find a word or expression which means the same as each of the words (1-5) below. The lines where you can find the words or expressions are indicated in brackets. There is one example (0) at the beginning.

- 0 crazy → \_\_\_\_\_ *strange* \_\_\_\_\_ (paragraph 1, l. 1-13)  
 1 sadly → \_\_\_\_\_ (paragraph 1, l. 1-13)  
 2 enormous → \_\_\_\_\_ (paragraph 1, l. 1-13)  
 3 enthusiastic → \_\_\_\_\_ (paragraph 2, l. 14-19)  
 4 real → \_\_\_\_\_ (paragraph 3, l. 20-26)  
 5 distant → \_\_\_\_\_ (paragraph 5, l. 32-37)

/ 5

### TASK 2

The following words have various meanings. Which of the meanings given in the dictionary is the one used in the text *Welcome to Hobbit country* (page 8)? **Underline** the best German translation.

**set** (l. 7)

n 1. Satz (*collection*) 2. Paar  
 3. Garnitur (*of clothes*)  
 4. (Personen)kreis, Clique  
 5. Kurs (*class*) 6. Bühnenbild  
 (THEAT) 7. Kulisse (FILM)  
 8. Gerät 9. Satz (SPORTS)  
 10. Menge (MATH)  
 11. Richtung, Lauf (*of the  
 current, tide*)

**miss** (l. 9)

v. trans 1. jd./etw. nicht treffen  
 (*not hit*) 2. etw. verpassen  
 (*bus, train, opportunity*) 3. **to  
 miss school** in der Schule  
 fehlen 4. etw. vermeiden,  
 umgehen (*avoid*) 5. jd./etw.  
 nicht bemerken 6. jd./etw.  
 vermissen

**stick** (l. 36)

v. intr 1. feststecken, festhän-  
 gen 2. klemmen (*door, gear*)  
 3. nicht weiter wissen **I'm  
 stuck** ich komme nicht weiter  
 4. an etw. festhalten (*to an  
 idea, with traditions*)  
 v. trans 1. etw. (an)kleben  
 (*affix*) 2. etw./jd. ertragen,  
 aushalten (*tolerate*) (*fam.*)

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### TASK 3

Use the word given in capitals at the end of some of the lines to **form a word of the same word family** that fits in the space in the same line. There is one example (0) at the beginning.

- 0 Only three days a week WEEKLY  
 1 New Zealand's government made the \_\_\_\_\_ that it would no ANNOUNCE  
 2 longer maintain its \_\_\_\_\_ postal delivery in urban areas. DAY  
 3 From 2015 mail is to be delivered as \_\_\_\_\_ as three days a week INFREQUENT  
 to most customers in cities and towns. Many people fear that the quality  
 4 of the \_\_\_\_\_ will get worse. Communications Minister Amy SERVE  
 5 Adams has reached an \_\_\_\_\_ with New Zealand Post that it AGREE  
 6 will limit any \_\_\_\_\_ of a minimum three-day delivery to urban INTRODUCE  
 areas only, maintaining five-day delivery in rural areas, where many people  
 7 haven't got internet and are not \_\_\_\_\_ to send e-mails. ABILITY

/ 7

**TASK 4**

Complete the second sentence so that it has a similar meaning to the first sentence, using the KEY WORD given in brackets. **Do not change the KEY WORD given.** You must use **between two and five words including the KEY WORD.** There is one example (0) at the beginning.

**EXAMPLE**

0 There's hardly anyone who hasn't heard of bungee jumping. **(ALMOST)** ← KEY WORD

(1) (2) (3) (4)  
\_\_\_ *Almost everyone has heard* \_\_\_ of bungee jumping.

- 1 In the late eighties AJ Hackett and Henry van Asch founded bungee jumping as a commercial business. **(BY)**  
In the late eighties bungee jumping \_\_\_\_\_ AJ Hackett and Henry van Asch as a commercial business. 1
- 2 If Henry doesn't miss his plane, the two will come together for the birthday celebrations in November. **(UNLESS)**  
\_\_\_\_\_ his plane, the two will meet for the birthday celebrations in November. 1
- 3 "I'm grateful that our team has done most of the work," says Mr Hackett. **(THANK)**  
"I have to \_\_\_\_\_ doing most of the work," says Mr Hackett. 1
- 4 Mr Hackett: "I take pride in what we have achieved for this sport." **(PROUD)**  
Mr Hackett says he's \_\_\_\_\_ have achieved for this sport. 1
- 5 It's more than two decades since they first started jumps at the Kawarau Bridge. **(BEEN)**  
People \_\_\_\_\_ Kawarau Bridge for more than two decades. 1

**TASK 5**

**Complete the following text.** Use the correct forms of the words in brackets and find words of your own to replace the question marks. There is one example (0) at the beginning.

**A fascinating New Zealander: Sir Edmund Hillary (1919-2008)**

According to *TIME*, one of the (0) *most influential* (**influential**) people of the 20th century was the New Zealand-born Sir Edmund Hillary. As a child, Ed was not (1) \_\_\_\_\_ (**tall**) as his peers and very shy. He (2) \_\_\_\_\_ (**spend**) his daily train journeys to school reading adventure stories: "Since my school days I (3) \_\_\_\_\_ (**read**) every book I could get hold of," he once mentioned in an interview. At 16 his interest in (4) \_\_\_\_\_ (**climb**) was sparked during a school trip to Mount Ruapehu. He found that he was (5) \_\_\_\_\_ (**physical**) strong and had greater courage (6) \_\_\_\_\_ (???) many of his classmates. On 29 May 1953, Hillary and Tenzing Norgay became the first climbers to reach the summit of Mount Everest. They were part of a British expedition (7) \_\_\_\_\_ (**lead**) by John Hunt. Taking part in the Commonwealth Trans-Antarctic Expedition Hillary reached the South Pole in 1958. He also got to the North Pole, making him the first person to reach both poles and conquer Everest. But he was also a lucky man. If Hillary (8) \_\_\_\_\_ (**not be**) late for TWA Flight 266, he would have become a victim of the 1960 New York air disaster, in (9) \_\_\_\_\_ (???) 134 people lost their lives. Evidently, at that time, Sir Edmund Hillary must (10) \_\_\_\_\_ (**have**) a powerful guardian angel.

### PART III: Guided Writing

You only have to do **one** of the following two tasks.

Important: First read both tasks, then decide whether you want to do Task A or Task B.

You can write down your ideas on your extra sheet before you do the task on your exam paper.

#### TASK A

Your friend wants to go to New Zealand for three months before starting an apprenticeship as a nurse in a children's clinic. She has sent you the following email:

Hi there,  
You won't believe it, my parents will pay for the flight to New Zealand! Isn't that good news? ☺ Now, I just have to decide which summer job to choose, I have two possibilities in mind: working in an animation team at *Papamoa Beach Holiday Resort*, or working as a waitress at a café in Wellington, the capital city of New Zealand. What do you think is the better choice?  
Hugs,  
Rachel

Answer your friend's mail. In your mail, include the following aspects:

- tasks
- location
- spare time
- colleagues



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Find a suitable beginning and ending. Write about 200 words.

#### TASK B

You have just been on a kayak tour in the Bay of Islands with friends for five days. After reaching the next youth hostel you write a **blog entry** about your adventure.

In your blog entry, include the following aspects:

- reasons for going on the tour
- someone you met
- the most beautiful moment
- what you will do differently on a future trip



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Your blog entry starts like this:

Hi guys! Hello from New Zealand! .I' rn·back frorn. my kayak tour in the Bay of Islands and here's my story: ...

Continue the story. Write about 200 words. (Do not copy the beginning of the story.)

TEXT 1

**Welcome to Hobbit country**

**(1)**

1 There's the story of a six-foot-three German tourist arriving at  
*Hobbiton* dressed as a very tall Hobbit. He felt so at home in one of  
the Hobbit holes that he refused to leave it for twelve hours. This  
strange incident wasn't exceptional. After the release of *The Lord of*  
5 *the Rings* trilogy from 2001 to 2003, many fans came to see the sites  
of the film, wanting to re-live the experience. But unfortunately, the  
movie set had largely been taken down after filming was finished -  
before anyone realized that a massive chance to make money had  
been missed. Sure, you could visit the bit of grass where Elijah Wood  
10 had once placed his hairy feet. But looking at the empty Hobbit holes  
you needed all of your imagination to bring the world of the Hobbits  
alive. It seems that the tourist boom which followed the films'  
release took everyone by surprise.

**(2)**

15 When the movie set was reconstructed in 2011, the Hobbit holes  
were built in permanent materials so tourists could experience the  
location all year-round. With the first part of the *The Hobbit* trilogy,  
the New Zealand tourist industry prepared to welcome a fresh wave  
of visitors keen to follow in Bilbo's footsteps around Middle Earth by  
making the film locations accessible for tourists in a trail.

**(3)**

20 The biggest name in the game right now is Hobbiton, actually called Alexander Sheep Farm, which  
doubled as a film location for both trilogies. The shrive where our favourite little heroes live and where the  
stories of both *The Hobbit* and *The Lord of the Rings* begin and end is about two hours' drive from  
Auckland. On the farm you'll find large pines - one of which became Bilbo's party tree. Not to forget the  
Hobbit holes, which vary in size to accommodate the different heights of the actors playing Hobbits and  
25 dwarves. And the oak tree above Bag End? It's not genuine! Its plastic leaves from Taiwan have to be  
replaced every year or so because visitors pick and keep them.

**(4)**

30 Hobbiton is a starting point for all serious „Hobbit tourists“, who will need focus, endurance and time to  
visit some 70 sites (spread across two islands) portrayed in the Hobbit movies. Stop at any of the cafés in  
the small towns along the trail and you'll bump into a minibus full of pilgrims on the same journey. If you  
are very lucky, a costumed fan may make an appearance. But be aware: on a cold, rainy day you'll need  
more than just a cloak to keep you warm, so don't dress up as Gandalf.

**(5)**

35 No matter where you are in New Zealand, you can't drive for more than an hour without somebody  
pointing out a waterfall that might have had actor Orlando Bloom underneath it or a restaurant that Ian  
McKellen liked eating in. It seems most New Zealanders have adopted „Hobbit culture“ with enthusiasm  
as part of their identity. A small family-owned vineyard in Nelson, South Island, even won a licence to  
stick Middle Earth on the labels of its wines. Of course, you can also fly out to more remote locations,  
because all of New Zealand is now Hobbit country.



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vom Kultusministerium verfasst nach:

<http://www.theguardian.com/travel/2012/nov/16/new-zealand-the-hobbit-middle-earth-wellington>





Time: 30 minutes

Listening text

Up in the air



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**TASK 1: Airport announcements**

You will hear five announcements at the airport. What is each announcement about?

**Write the correct numbers (1-5) in the boxes next to the categories (A-H).**

Be careful: Use each number only once.

*(You will have 5 seconds after the first listening and 5 seconds after the second listening.)*

- |                        |                          |                      |                          |
|------------------------|--------------------------|----------------------|--------------------------|
| A Baggage restrictions | <input type="checkbox"/> | E Delayed departure  | <input type="checkbox"/> |
| B Security advice      | <input type="checkbox"/> | F Late passengers    | <input type="checkbox"/> |
| C Recent arrivals      | <input type="checkbox"/> | G Priority boarding  | <input type="checkbox"/> |
| D Changed gates        | <input type="checkbox"/> | H Immigration notice | <input type="checkbox"/> |

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**TASK 2: At the check-in counter**

You will hear a conversation between a passenger and an employee at the check-in counter of Inter-Continental Airways.

One ending to each of the following sentences (1-4) is correct. **Tick (✓) A, B, C or D.**

*(You will have 5 seconds after the first listening and 5 seconds after the second listening.)*

- |   |   |
|---|---|
| 1 Inter-Continental Airways have                                | 2 The employee is trying to                                 |
| A <input type="checkbox"/> sold too many tickets.               | A <input type="checkbox"/> cancel the family's tickets.     |
| B <input type="checkbox"/> technical problems.                  | B <input type="checkbox"/> sell them a new ticket.          |
| C <input type="checkbox"/> reserved the wrong seats.            | C <input type="checkbox"/> put them on a different flight.  |
| D <input type="checkbox"/> problems selling their tickets.      | D <input type="checkbox"/> get them on the original flight. |
| 3 It's necessary for the family to fly together because the son | 4 The Friendly Wings flight                                 |
| A <input type="checkbox"/> is on the family's ticket.           | A <input type="checkbox"/> is on the family's ticket.       |
| B <input type="checkbox"/> is too young to travel alone.        | B <input type="checkbox"/> has already left.                |
| C <input type="checkbox"/> suffers from air-sickness.           | C <input type="checkbox"/> will leave shortly.              |
| D <input type="checkbox"/> has no experience.                   | D <input type="checkbox"/> is 15 minutes late.              |

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**TASK 4: At U.S. Customs**

You will hear a conversation between a U.S. customs officer and a young woman. Listen to the interview and **take notes**. You do not have to write complete sentences, but one word is not enough. (You will have 10 seconds after the first listening and 20 seconds after the second listening.)



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U.S. Customs	
0	name: <u>  <i>Grace Mitchell</i>  </u>
0	duration of stay: <u>  <i>ten days</i>  </u>
1	purpose of visit: _____
2	home town <u>and</u> country: _____
3	person she will be staying with: _____
4	address _____
5	(street <u>and</u> apartment): <u>  <i>6652</i>  </u> <u>  <i>Place,</i>  </u> _____
6	duty free purchase: _____
6	theme of photo book: _____
7	conditions for bringing medicine into the US: 1) _____
7	2) _____

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**TASK 5: What is it like to be a flight attendant?**

You will hear a radio interview with flight attendants  
Cindy Sweet and Peter Sour, both working  
for *Happy Wings*.

**Complete sentences 1-7** and **take notes**.  
Be careful, one word is not enough.

*(You will have 30 seconds after the first listening and  
90 seconds after the second listening.)*



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- 1 Passengers often don't pay attention to safety videos because \_\_\_\_\_  
\_\_\_\_\_ 1
- 2 Open shades can help passengers during an evacuation because \_\_\_\_\_  
\_\_\_\_\_ 1
- 3 Closed shades during long flights help \_\_\_\_\_  
\_\_\_\_\_ 1
- 4 A lot of passengers order tomato juice on board because they \_\_\_\_\_  
\_\_\_\_\_ 1
- 5 When flight attendants of different airlines meet they \_\_\_\_\_  
\_\_\_\_\_ 1
- 6 What Cindy Sweet loves about her job is that she can \_\_\_\_\_  
\_\_\_\_\_ 1
- 7 What Peter Sour loves about his job is that he can \_\_\_\_\_  
\_\_\_\_\_ 1

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