

**Schriftliche Prüfungsarbeit zum  
mittleren Schulabschluss 2014  
im Fach Englisch**

**15. Mai 2014**

***Teil I: Hörverstehen***

4 Hörtexte mit 25 Aufgaben

**Bearbeitungszeit: 45 Minuten**

Bitte bearbeiten Sie die Aufgaben zunächst auf den Aufgabenbögen und übertragen Sie dann die Ergebnisse auf den Auswertungsbogen.

## Listening Part 1: Recorded Messages

- You are going to hear two recorded messages.
- You will hear the recording twice.
- There are four questions in this part, two questions for each message.
- Look at the pictures and then listen to the recording.
- Choose the correct picture and put a tick (✓) in the right box.

### Message One

1 On which day can you see "The Lion King" in the afternoon?



A



B



C



D

2 How much is the cheapest ticket for The Lion King?



A



B



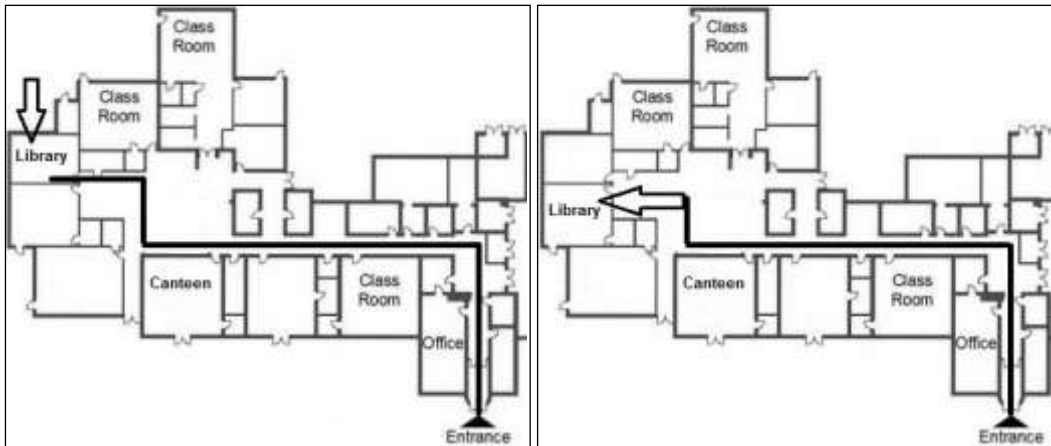
C



D

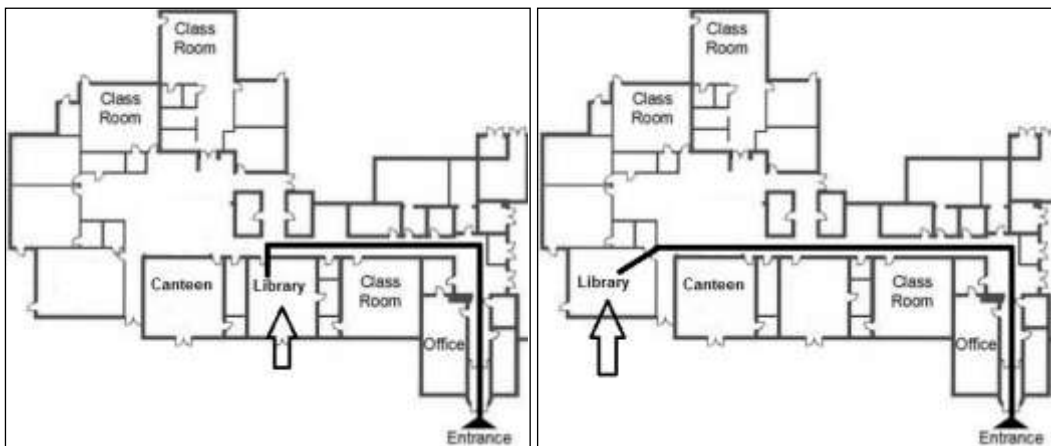
Message two

3 Which floor plan shows where the library is?



A

B



C

D

4 What should Carol bring to the library?



A



B



C



D

**Listening Part 2: Radio Ads**

*Please note: You do not need to understand every word to do this task.*

- You are going to listen to four radio ads.
- You will hear the recording twice.
- Read the slogans below first, then listen to the recording.
- For each ad choose the correct slogan from the list (A-F) and put a tick (✓) in the right box.
- There is only one correct slogan for each ad.
- Two slogans can't be matched.



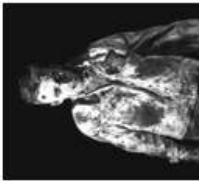


© Thinkstock (Ryan McVay), München

- A) Don't be a fool - have breakfast at school.**
- B) Save the trees - collect old newspapers.**
- C) Keep your seat belt fastened.**
- D) Reading the newspaper will help you to get better marks.**
- E) Move your body – it's healthy and fun.**
- F) Buy from companies that don't experiment on animals.**

		Slogan					
Number	Radio Ads	A	B	C	D	E	F
5	Radio Ad 1						
6	Radio Ad 2						
7	Radio Ad 3						
8	Radio Ad 4						

**Listening Part 3: Unusal Hobbies**

- You are going to hear three people talking about their unusual hobbies.
- You will hear the recording twice.
- Complete the table below using 1 to 5 words or numbers

	What they do	Where they do it <i>(Name one)</i>	Why they do it <i>(Name one)</i>	People's reactions <i>(Name one)</i>
<p><b>Cosplay</b></p>  <p>Thinkstock (FotoPhotoStudio), München</p>	<i>dress up in costumes</i>	<b>9</b>	<b>10</b>	<b>11</b>
<p><b>Guerrilla Gardening</b></p>  <p>www.erdcharts.de</p>	<i>secret gardening</i>	<b>12</b>	<b>13</b>	<b>14</b>
<p><b>Extreme Ironing</b></p>  <p><a href="http://en.wikipedia.org/wiki/Extreme_ironing">http://en.wikipedia.org/wiki/Extreme_ironing</a></p>	<i>combine ironing with extreme sport</i>	<b>15</b>	<b>16</b>	<b>17</b>

**\* Listening Part 4: Dumpster Diving**

- You are going to hear a radio show about Dumpster Diving.
- There are four people in the show: Sarah Parker (the presenter), Emily Dunne, Jeremy Williams and Alf Blake.
- You will hear the recording twice.
- Read the statements below first, then listen to the recording.
- Put a tick (☐) in the box next to the correct statement.
- Only one statement is correct in each case.

**18**

This talk show is about

- A ☐ a new Australian food chain.
- B ☐ the shopping habits of young people.
- C ☐ ways of dealing with waste.

**19**

Alf Blake started dumpster diving because

- A ☐ he liked the excitement.
- B ☐ other students were doing it.
- C ☐ he did not have enough money.

**20**

Alf recommends only eating food

- A ☐ which looks and smells fresh.
- B ☐ which tastes good.
- C ☐ before the sell-by date.

**21**

According to Jeremy, supermarkets remove food because

- A ☐ they need space on the shelves.
- B ☐ it is nearing its sell-by date.
- C ☐ both A+B

**22**

Emily Dunne points out that throwing away food

- A ☐ is a waste of resources.
- B ☐ was also common in the past.
- C ☐ both A+B

**23**

Emily says that dumpster diving helps to

- A ☐ reduce environmental problems.
- B ☐ fight child labour in poor countries.
- C ☐ improve the quality of our food.

**24**

A lot of supermarket owners

- A ☐ offer cooking courses to their customers.
- B ☐ avoid throwing away their leftover food.
- C ☐ give money to the poor.

**25**

In Europe, dumpster divers are usually not arrested because

- A ☐ the legal situation is not clear.
- B ☐ the police have more serious problems to deal with.
- C ☐ both A+B



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**Listening: Candidate Answer Sheet**

For students: Put a tick (✓) in the correct box.

**Part 1: Recorded Messages**

Number	A	B	C	D	
1					/ 4 P.
2					
3					
4					

**Part 2: Radio Ads**

		Slogan						
Number	Radio Ads	A	B	C	D	E	F	
5	Radio Ad 1							/ 4 P.
6	Radio Ad 2							
7	Radio Ad 3							
8	Radio Ad 4							

**Part 3: Unusual Hobbies**

/ 9 P.
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**\* Part 4: Dumpster Diving**

Number	A	B	C	
18				/ 8 P.
19				
20				
21				
22				
23				
24				
25				

**Total: / 25 P.**

## Teil II: Leseverstehen/Schreiben

3 Lesetexte mit 25 Aufgaben

3 Schreibaufgaben

**Bearbeitungszeit: 105 Minuten**

### Leseverstehen

Bitte bearbeiten Sie die Aufgaben zunächst auf den Aufgabenbögen und übertragen Sie dann die Ergebnisse auf den Auswertungsbogen (S. 10).

### Schreiben

Benutzen Sie die dafür vorgesehenen Aufgabenbögen.



**Reading Part 1: Short Texts**

- Look at the text and the statements in each task.
- What does the text say?
- Put a tick (✓) next to the statement that matches the text – A, B, C or D.
- There is only one correct statement for each sign.

1.



This sign can be found:

- A** in a flower shop
- B** in a public park
- C** on a golf course
- D** in a private garden

2.



- A** Don't drink and drive.
- B** Remember to turn off the lights.
- C** Don't use your phone while driving.
- D** Take a break when you are tired.

3.



- A The owner does not want dogs near the house.
- B The owner's dogs are important for him/her.
- C A security service monitors the house.
- D Only visitors with dogs are allowed inside the house.

4.



- A Look after your children.
- B Enjoy a free coffee.
- C Here you can get a new toy for your child.
- D In this hospital children get free medical help.

5.



- A Make sure your car cannot be stolen.
- B Buy your car from a used-car dealer.
- C Don't forget to turn on your lights.
- D Don't park your car on the street at night.

6.








The motto of this shop is:

- A Don't throw leftover food away.
- B Salad is good for you.
- C Give money to the homeless.
- D Keep the environment clean.

**Reading Part 2: Internships**

- These people (a-e) are looking for an internship.
- First read the information about the people, then look at the job offers (A-G) on the next page.
- In each case (a-e) find two jobs each person could apply for. Write the correct letters in the boxes next to the people's names.
- Some of the internships can be chosen more than once.

No.	Choice 1	Choice 2		Applicants
7/8			 <small>© Thinkstock (lorenzoantonucci)</small>	<p><b>a) Emma (16)</b> Emma is still at school and is looking for an internship during the summer holidays. She would like to do an internship in dressmaking and fashion since she loves sewing. She hopes she can combine this with a trip to America. If it doesn't work out, she can also imagine doing an internship in a restaurant.</p> <p>Personality: friendly; responsible; outgoing Likes: meeting new people; environmental projects Dislikes: office work; working on the computer</p>
9/10			 <small>© Thinkstock (Tomwang112)</small>	<p><b>b) Eun (21)</b> Eun is studying communication management. She would like to use her summer holidays to gain some work experience and if possible make some money at the same time. For her future career she would like to see how large events are organized. But she could also imagine finding an internship in which she can use her knowledge of visual digital media.</p> <p>Personality: friendly; good sense of humour Likes: travel; languages Dislikes: sports</p>
11/12			 <small>© Thinkstock (TrentVino)</small>	<p><b>c) Dave (16)</b> Dave is a secondary school student. He would like to get a job in the hotel/restaurant business during the summer holidays because he has already gained some experience in this field. So he already knows how to deal with customers. On the other hand, he can also imagine working with kids because he loves playing with his younger brothers and sisters.</p> <p>Personality: lively; practical; outgoing Likes: sports; fitness; communicating; being outdoors Dislikes: working by himself/alone</p>
13/14			 <small>© Thinkstock (borabalbey)</small>	<p><b>d) James (24)</b> James is studying PE (physical education). He would like an internship in a sports centre where he can teach others or give classes preferably to adults. He would also consider working in an office environment as he thinks this experience would help him later if he decided to set up his own studio. If possible, he would like a job where he can take over some responsibility.</p> <p>Personality: confident; good sense of humour Likes: fashion; multitasking; sports; computers Dislikes: couch potatoes</p>
15/16			 <small>© Thinkstock (erikreis)</small>	<p><b>e) Mick (16)</b> Mick doesn't know what he will do after finishing school. He would like to work with children who have special needs and would enjoy organizing trips for them. Alternatively, he would like to gain more experience in digital formatting. He has already created short clips for his friends' websites and helps them when they want to work on their digital photos.</p> <p>Personality: friendly; reliable; outgoing Likes: computers; sports; young children Dislikes: office work</p>

**A) Waiter/Waitress**

**Host company profile:** Hotel in Dublin City Centre

**Responsibilities:** Hosting and welcoming guests, serving food and beverages, collaborating with the manager, the kitchen and restaurant staff

**Profile:** Be dynamic and organized

**Payment:** Free meals

→ Four to six-week internships are possible between May and August.

**B) Assistant Coach**

**Host company profile:** Dublin Athletic Club. We coach and train disabled children up to the age of 12.

**Responsibilities:** To coach boys and girls with disabilities, help to set up programmes for fitness classes, help organize and carry out outdoor activities such as camping trips, help to clean and maintain the football pitch.

**Profile:** MUST love kids and sports, be less than 18 years of age and have excellent communication skills

**Payment:** None

→ The internship is immediately available and is full-time for 3 months.

**C) Fitness Trainer**

**Host company profile:** Dublin's finest health and fitness club

**Responsibilities:** Train and advise clients and help to organize fitness courses with the manager

**Profile:** Must be studying medicine or sports and have good communication and organization skills

**Payment:** Free monthly transport pass

→ The internship is immediately available (min 2-3 months).

**D) Video Animation and Photography Assistant**

**Host company profile:** This Dublin company provides Internet websites with images and movies.

**Responsibilities:** Editing and creating videos, assisting with photo retouch and correcting pictures responding to customer expectations **Profile:** Must be creative, a good team player with a strong interest in multimedia and a good understanding of photography and video production

**Payment:** €100 per week

→ The internship is available now for three months minimum.

**E) Event Management Assistant**

**Host company profile:** We deal with the general organisation of events. We are specialised in London and the UK but also coordinate festivals and tradeshowes all over the world.

**Responsibilities:** Selling tickets, office administration, helping to set up an event

**Profile:** Must be a student in management, business or event and be between 21-25 years of age. Must have excellent use of spoken and written English and good use of standard computer applications

**Payment:** None. There is a huge possibility of interns becoming employees at our company.

→ The internship is immediately available and will last at least 4 weeks.

**F) Front Desk Intern for Gochi Fashion**

**Host company profile:** The leading fashion company, Gochi, is seeking a candidate for an office internship.

**Responsibilities:** Take incoming phone calls and perform data entry as needed. Do standard office work and be able to handle many different projects

**Profile:** Good use of standard computer applications, must be able to work independently, must have strong communication skills and be able to work under a deadline

**Payment:** None. There is a huge possibility of interns becoming employees at our company depending on the quality of work that they do for us.

→ The internship is immediately available and will last at least 4 weeks.

**G) Fashion Design Internship Opportunity**

**Host company profile:** A company in San Francisco, California that makes products out of recycled clothes **Responsibilities:** Designing new products e.g. bags, soft toys

**Profile:** Have excellent communication skills, be able to complete tasks from start to finish, have a can-do attitude

**Payment:** There is a huge possibility of interns becoming employees at our company.

→ The internship is immediately available and will last from June to August.

\* Reading Part 3: Real-life Superheroes Patrol City Streets

- Read the text and the statements on the opposite page.
- Put a tick (✓) in the box next to the correct answer.
- Only one answer is correct in each case.



© blog.seattlepi.com

They patrol neighborhoods at night, but their identities are a secret. Many have full-time jobs and families.

They're real-life superheroes who take the law into their own hands, just like comic book heroes. Your next-door neighbor could be one.

They're viewed as a welcome presence in communities where people need all the help they can get — or as reckless criminals who hinder police and put themselves and others at risk.

The latest additions to the group were three teens dressed as Batman and the Flash. The Royal Canadian Mounted Police warned the young superheroes - two are 17 and the third is 18 - for taking matters into their own hands. All three still live at home with their parents. By real-life superhero standards, they were amateurs, dressing as existing superheroes.

The hundreds of veterans have created their own personas. There's Thanatos in Vancouver, who's been patrolling the streets for four years dressed in a green-and-black mask,

wide-brimmed hat and a black trench coat, handing out water, food and blankets to the city's homeless. In Iqaluit, a masked man known as Polarman has patrolled the streets for about a decade, keeping an eye out for vandals. And there's New York City's Dark Guardian — martial arts teacher Chris Pollak — whose specialty is creeping up to drug dealers in parks and yelling "This is a drug-free park!" while shining a light at them.

Michael Barnett, director of the documentary *Superheroes*, spent 17 months following and filming about 50 self-styled superheroes after discovering the movement online. Every "superhero" has their own story and these stories show that their motivations vary.

Some, like the Watchman, have a love of superheroes. The Wisconsin man puts on a mask to feed the homeless and has run successful toy drives for poor families during the holidays. He wouldn't talk about his day job, but said he has a wife and children and he's a college graduate. "I think the real world needs (superheroes) more than the comics and movies do, and I figured I can do my best to act like one," he said in an email, hiding his identity. "I was going to school to be a cop, but somewhere along the way I decided that wasn't what I wanted, yet I still wanted to do something."

60 “It’s ultimately a protest movement. Instead of just protesting, they’re actually trying to create change from the bottom up,” Barnett said.

“These are people who have no resources, for the most part, and they still are out there every night trying to do something. They’re not any  
65 better off than some of the people they’re trying to help, but they’re still trying to help them.”

But, few of the masked men and women out there actually fight crime — and they don’t have superpowers. They mostly do community  
70 work, such as helping the homeless and patrolling troubled areas, handing out flyers.

Seattle’s Phoenix Jones — real name Benjamin Fodor — leads the Rain City Superhero Movement, a group of self-styled superheroes  
75 who have patrolled the city since last year.

Jones was arrested last month for using pepper spray to break up what he said was a fight outside a Seattle nightclub. No charges were filed, but the incident led to his dramatic un-  
80 masking as a father whose day job was work-

ing with autistic children. “Phoenix Jones is not a bad guy,” said Edward Stinson, an author, who provides mentorship and advice to the real-life superheroes online. And he now  
85 stresses the fact that this is no longer a game.

As Seattle police spokesman Mark Jamieson said, intervening in potentially dangerous situations should be left to professional officers. “If people want to dress up and walk around,  
90 knock yourself out,” he told the Associated Press. “Our concern is when you insert yourself into these situations without knowing the facts, it’s just not a smart thing to do.”

As the “heroes” continue to organize, Stinson  
95 said the eventual goal is to develop relationships with the local police. But Barnett doesn’t think that’s realistic. Superheroes like to do their own thing. “Most people are doing this because they don’t like bureaucracy, they don’t like rules,” he said. “Police represent the system . . . part of why they do this is they’re rebelling against that.”  
100

(Adapted from: [http://www.thestar.com/news/insight/2011/11/27/reallife\\_superheroes\\_patrol\\_city\\_streets.html](http://www.thestar.com/news/insight/2011/11/27/reallife_superheroes_patrol_city_streets.html) - letzter Zugriff 20.10.2014)

**\* Reading Part 3: Real-life Superheroes Patrol City Streets**

**17** Real-life superheroes

- A  are the stars of a new TV series.
- B  want to be anonymous.
- C  work for the police.
- D  are former criminals.

**18** The three teens who dressed up as superheroes

- A  had to undergo a test of courage.
- B  were kicked out of their homes.
- C  had problems with the police.
- D  had some professional training.

**19** Which of the following things done by a superhero is mentioned in the text (ll. 25-38)?

- A  giving homeless people a place to sleep
- B  trying to chase away drug dealers
- C  removing illegal graffiti
- D  all of them (A+B+C)

**20** When Michael Barnett discovered the superhero movement, he

- A  made a documentary about it.
- B  decided to write a book.
- C  interviewed 17 superheroes.
- D  became interested in joining it.

**21** What information do we get about the Wisconsin man?

- A  He comes from a poor family.
- B  He has done charity work.
- C  He works for the police.
- D  both A+C

**22** Barnett points out that the aim of these superheroes is

- A  to get public attention.
- B  to make easy money.
- C  to get help for their families.
- D  to make the world a better place.

**23** After Phoenix Jones was arrested,

- A  he lost his job.
- B  his true identity was revealed.
- C  he was sent to a psychiatrist.
- D  he started a self-help group.

**24** Jamieson thinks that acting like a superhero is

- A  risky.
- B  foolish.
- C  helpful.
- D  both A+B

**25** What could be the best alternative title for this article?

- A  Beware of Superheroes!
- B  From Superhero to Police Officer
- C  Protect Your Neighborhood - Join the Superhero Movement!
- D  Real-life Superheroes - How Super Are They Really?



**Reading: Candidate Answer Sheet**

For students: Put a tick (✓) in the correct box.

**Part 1: Short Texts**

Number	A	B	C	D	
1					/ 6 P.
2					
3					
4					
5					
6					

**Part 2: Internships**

Number	Name	A	B	C	D	E	F	G	
7/8	a) Emma								/ 10 P.
9/10	b) Eun								
11/12	c) Dave								
13/14	d) James								
15/16	e) Mick								

**\* Part 3: Superheroes**

Number	A	B	C	D	
17					/ 9 P.
18					
19					
20					
21					
22					
23					
24					
25					

**Total: / 25 P.**

**Writing Part 1: How Green Are You?**

- Complete the questionnaire below.
- Write keywords or short sentences.
- You may use your imagination.

**How Green Are You?**

Are you living a green life? Fill out the questionnaire and find out.

Age: \_\_\_\_\_

Male                       Female

(1) How do you get to school?

---

(2) What things do you recycle? (*Name two*)

---

(3) How do you save\* electricity? (*Name one*)

---

(4) How do you save\* water? (*Name one*)

---

(5) Which alternative energy do you think is most important?

---

/ 5 P.

\* to save = *einsparen*





\* Writing Part 3: Two Tickets

<p><b>Große Hafenumrundfahrt: das Tor zur Welt</b></p> <p>Willkommen im Hamburger Hafen an Bord unserer schönsten Schiffe, die vom Hamburger Hafen nicht mehr weg zu denken sind. Ahoi und hallo! Hier haben Sie Gelegenheit, den Hamburger Hafen mit all seinen Sehenswürdigkeiten in seiner Einmaligkeit und beeindruckenden Kontrasten zu besichtigen. Auf der Elbe und ihren Nebenarmen! Lassen Sie sich überraschen.</p>  <p><small>@Thinkstock (Tuga Nialam), München</small></p> <p>An Bord drinnen und draußen kann der Hafen in seiner ganzen Vielfalt und Weite bestaunt werden. Auf der Elbe gibt's nämlich jede Menge zu entdecken. Es geht vorbei am St. Pauli Fischmarkt, an den Docks und an riesigen Containerschiffen. Man sieht Ladekräne und Containerbrücken in Aktion, das gigantische Zelt, wo das Musical <i>König der Löwen</i> gespielt wird, die Hafencity, die halbfertige Elbphilharmonie und und und...!</p> <p>Abfahrt: St. Pauli Landungsbrücken, Br. 3 Dauer: 1 ½ Stunden</p>	<p><b>Voca People</b></p> <p>Auf professionelle Art macht VOCA PEOPLE nahezu jede Musik hörbar, und das ganz ohne Instrumente.</p> <p>Jenseits der Sonne gibt es einen uns bisher unbekannt, weißen Planeten Voca. Die lustigen Bewohner des Planeten leben seit etlichen Jahrtausenden friedlich miteinander und verständig sich allein durch melodische Klänge. An einem ganz besonderen Tag macht sich eine abenteuerlustige Gruppe auf den Weg, ihr Lebensmotto "Musik ist Leben und Leben ist Musik" in die Weiten des Universums zu tragen. Doch auf ihrer intergalaktischen Musikreise sind sie zu einer Notlandung auf dem Planeten Erde gezwungen. Der Antrieb ihres Raumschiffs, der mit musikalischer Energie geladen wird, ist völlig entladen. Schnell wird ihnen bewusst, dass die menschliche Musik als perfekter Energielieferant für ihr Raumschiff dient.</p> <p>Ort: CCH- Congress Center Hamburg Saal 2 Beginn: 20:00 Uhr</p>	<p><b>Eisdinner</b></p> <p>In der Hansestadt erwartet Sie ein eisiges Ambiente, das eine besondere Ästhetik der Eiskunst gepaart mit kulinarischen Hochgenüssen verspricht.</p>  <p><small>@www.hamburg.de</small></p> <p>Nachdem Sie mit einer warmen Daunenjacke eingekleidet worden sind, werden Sie in den kleinen Eispalast geführt. Hier erwartet Sie ein 2-Gang-Menü, das Ihnen im Eis kulinarisch einheizen wird. Genießen Sie die einzigartige Mischung aus eisigem Ambiente und warmen Köstlichkeiten.</p> <p>In Ihrem Eis-Restaurant sind konstante -10°C. Auf 90qm finden Sie eine Eistheke und beeindruckende Eis-Skulpturen. Faszinierende Farben werden durch Dioden-Illuminationen erzeugt und versprechen Ihnen ein einzigartiges Ambiente. Aufgrund der Temperatur ist ein Aufenthalt von länger als einer Stunde im Eis-Restaurant nicht möglich.</p>
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Blank writing area with horizontal lines.

Which of the two would you like to go to? Tell me what you think.

☺ \_\_\_\_\_

Inhalt: \_\_\_/ 4 P.

Sprache: \_\_\_/ 4 P.

Gesamt: \_\_\_/ 8 P.