

Lösung

Diese Lösung wurde erstellt von Julia Umschaden.
Sie ist keine offizielle Lösung des Niedersächsischen Kultusministeriums

I. Listening

Part 1 – Questions 1–5

1 – A

2 – A

3 – C

4 – B

5 – B

Part 2 – Questions 6–11

6 – B

7 – A

8 – A

9 – C

10 – B

11 – A

Part 3 – Questions 12–18

- 12 the lights are off
- 13 Keep all the windows shut
- 14 three minutes (maximum)
- 15 separate bins for glass, paper, food and packaging
- 16 on foot
- 17 by bus
- 18 solar energy

Part 4 – Questions 19–25

- 19 true
- 20 true
- 21 true
- 22 false
- 23 true
- 24 false
- 25 true

II. Reading

Part 1 – Questions 1–5

1a) true

1b) false

2a) true

2b) false

3a) false

3b) true

4a) false

4b) true

5a) false

5b) false

Part 2 – Questions 6–10

6 – A

7 – F

8 – H

9 – C

10 – B

Part 3 – Questions 11–17

11 – B

12 – C

13 – C

14 D

15 – B

16 – C

17 – B

Part 4 – Questions 18–25

18 false

19 true

20 true

21 not in the text

22 false

23 true

24 not in the text

25 false

III. Mediating

Part 1 – In a pub

a)

- Da sich Keime leicht verbreiten, sollte man immer Taschentücher dabei haben und diese beim Husten oder Niesen benutzen.
- Da Keime auch auf Taschentüchern mehrere Stunden überleben können, sollte man diese so bald wie möglich entsorgen.
- Keime können sich auf jede Oberfläche übertragen, mit der die Hände in Berührung kommen. Sobald als möglich sollte man deshalb Hände waschen.

b)

- Frauen werden darauf aufmerksam gemacht, dass die Toiletten von einem männlichen Mitglied des Reinigungspersonals gesäubert werden können.

Part 2 – Cup noodles

- Pull back half of the cover of the tin.
- Pour some boiling water into the tin until it reaches the mark.
- Close the cover and leave the noodles draw for three minutes.
- Stir the contents well and enjoy!

IV. Writing – Set 1

Part 1 – A card: An invitation to a barbecue

Hi Sally,

As you know, Hannah is going to New Zealand in a week. To give her a nice surprise before she leaves, I've decided to organize a BBQ for her with all of her friends, so she can say goodbye to everyone, and we can be all together one last time. The party is on Saturday evening. We're starting with a paper chase around the park at 6 pm (we're meeting at the entrance in Livington Street), and later we're going to barbecue some nice sausages and vegetables. Everybody should bring their own meat and, if you want, you can make a tomato salad to share.

I'm looking forward to seeing you at the party!

Best wishes,

...

(words: 121)

Part 2 – An e-mail: Catch up

Hi Sam,

Nice to hear from you! You must be happy that the exams finally are over... What a nice idea to go camping! I hadn't decided what to do this summer yet, either! Jester Forest would be a nice place to stay, and it's not too far from where I live. It's a big park, especially made for campers, and we could get there by train. The journey won't take us longer than half an hour. I'd say we should start right at the beginning of our holiday, after the last school day. We still have to think about what we need to take with us (a tent, sleeping bags, some cooking utensils, ...). I'll phone you tomorrow, and we can talk about everything!

Best wishes,

...

(words: 126)

Part 3 – A blog: Buy Nothing Day

Hi there,

Today was a very special day. There was this flyer hanging on the notice boards of our school which informed us that today was a special “Buy Nothing Day”, because 20% of the world’s population consume more than 80% of its natural resources. These are alarming numbers, and I decided to take part because I realized that our consumer behaviour is often more than thoughtless. Well, all I can say is: today was completely different! It starts with little things like not going by bus to school. Instead of buying my bus ticket I went by bike – and it was a nice change from the stuffy bus air. Then it goes on: not buying a sandwich at the bakery, but bringing your own food, not going to the coffee machine every 2 hours, and so on – all these are examples of what makes a “Buy Nothing Day” special. If the initiative is repeated next year, I’ll definitely take part again because it’s great to do things differently for one day.

All the best,

...

(words: 183)

IV. Writing – Set 2

Part 1 – A blog: School’s out

Hi there,

This is my personal entry about my future plans. If I read this, when I’m older, it will probably remind me of this time in my life, so here are my goals. First, I’d like to do an apprenticeship as a vet’s assistant. Animals are my hobby, and it must be great to care for them and help them when they’re in need. However, I know that this job also includes problems and difficult situations because you can’t heal all of your little patients. I hope I can learn to deal with that, and I think working in a good team is essential for this job and can make it easier.

During the summer holidays I’m going abroad to New Zealand to work as an au pair. The family I’m going to stay with has two little children for me to look after. This will be a good way to gain some experience of living in another country on my own, and I’ll be able to earn some money at the same time.

On the last day of school, we’re having a big barbecue on the beach with all pupils in my class, and will celebrate the new chapter in our lives.

(words: 194)

Part 2 – An article: Bullying

Dear readers,

Today's topic is bullying in Germany, with the goal of comparing our situation to the conditions in other countries. Bullying is a big problem in our society, especially since cyber mobbing has become popular as a modern kind of discrimination; it's now quite hard to get the situation under control.

You have to make a distinction between direct and indirect bullying. Direct bullying is, for example, if the offenders lie in wait for their victims on their way to or home from school, if they destroy his or her personal things or if they call him or her names. Cyber mobbing, in contrast, is a form of indirect bullying, when hurtful information is spread on the internet, for example on pin boards of profiles. As the offenders stay anonymous, it's more difficult to identify them and to prove their misdeeds.

One example from our school was a victim who had been bullied for several weeks on the internet. Luckily he decided to get help from one of our teachers, who found out the bullies' identity. Finally the bullies had to leave our class.

As the example shows, it's important for parents and teachers to offer the victims active help, for example in finding out who the offenders are or in giving them protection and comfort.

Pupils have to be told about the risks and dangers of using the internet, and they should be advised on how to behave online. Bullies have to be made aware of the fact that bullying isn't a game and can have massive consequences for the victims and their lives. Presentations and speeches at school can be a good way to achieve this if they are held by experts.

In any case concerned victims never should flinch from asking for help. They can find help from parents, teachers or help lines.

(words: 305)